Art Teaches

MYRIAD TREASURES
Celebrating the Reinstallation of the Soreng Gallery of Chinese Art
Personal Pagoda Art Activity:

(*Do not print documents back-to-back)
**Activity** -
Each student will complete a personal pagoda by decorating a template with color, text, and symbols

**Objectives** -
Students will be able to express elements of their identity through symbols

**Material** -

- Printer paper (8.5” x 11”)

- Cutting Utensils:
  (e.g. Scissors or Exato knife)

- Drawing utensils:
  (eg. Pencil, Colored Pencils, Colored Markers, Water Color)

- Adhesive material:
  (eg. Glue Stick or Traditional Glue Bottle)
Instructions:

Part I -

- Your personal pagoda is to be created and viewed from **bottom** to **top**.

- Each level of your pagoda is to be created one at a time or "step-by-step." Use the statements below to help you create your pagoda:
  
  - **Bottom level**: A symbol that represents your past
  
  - **Middle level**: A symbol you believe represents a good person
  
  - **Top level**: A symbol you believe represents strength

- Use the example on the next page as a reference to help spark your imagination
Symbol of Past:
(eg. Home city logo)

Symbol of Strength:
(e.g. Healthy brain)

Symbol of a good person:
(e.g. Loyalty, Filipino Scripture)
Instructions:

Part II -

• Use the blank template on the next page

• Grab your drawing utensils and begin to decorate your personal pagoda
Instructions:

Part III -

- Carefully cut out your pagoda

- Finalize your newly created personal pagoda by cutting out and attaching the supports on the next page. Attach both supports directly to the back of your pagoda

  or

- Decorate the entire template by adding a landscape or environment of your choice outside the entire pagoda

- Finalize your newly created personal pagoda by attaching its supports directly to the back.

  *Supports are on the following page
• Finally, you have successfully completed your very own personal pagoda.

Thank you for participating, great work!