

Myriad Treasures Resource Page

Myriad Treasures General Resources

*See word doc in this folder entitled "Books for teaching symbolism"

- Article from Newsela.com (teachers must join but it is free)
 - China's ancient lifeline, the 1,400-year-old Grand Canal
 - https://newsela.com/read/natgeo-ancient-china-grand-canal/id/54305/?search_id=148f0159-3ec3-4dd5-89b8-88fe11292678
 - An overview of imperial China's dynasties
 - https://newsela.com/read/natgeo-imperial-china-dynasties/id/51176/?search_id=83cdfa45-c028-4fe0-858a-6a14f3730865

Jade Pagoda Specific Resources

- Website: The Top 10 Classic Chinese Pagodas
 - <https://www.chinahighlights.com/travelguide/architecture/pagoda.htm>
- Website: Britannica: Pagoda Architecture
 - <https://www.britannica.com/technology/pagoda>
- Website: Hōryū-ji Temple
 - <http://www.horyuji.or.jp/en/garan/>
- Brief pagoda detail for young students
 - <https://kids.kiddle.co/Pagoda>
- Pagoda history site
 - <https://study.com/academy/lesson/japanese-pagodas-architecture-history-facts.html>
- Chinese jade information
 - <https://www.ancient.eu/article/1088/jade-in-ancient-china/>
- Jade carving video from Asian Art Museum
 - <https://youtu.be/d1oO1kbt4s>

Flying Tiger Banners Specific Resources

Information on Chinese symbols, teacher reference:

Bartholomew, Terese Tse. (2006). Hidden Meanings in Chinese Art. Chong-Moon Lee Center for the Asian Art Museum. (chapters 3.28, 5.2.2, 10.18)

Cloud symbols and Chinese customs, all grades: <http://Nationsonline.org>

Hung LIU, Imperial Column Resources

- Hung LIU, artist website:
 - <http://www.hungliu.com/>
- Website: Cultural Revolution History
 - <https://www.britannica.com/event/Cultural-Revolution>
- Website: History Channel video and information
 - <https://www.history.com/topics/china/cultural-revolution>
- Beijing Summer Palace, UNESCO site
 - <https://whc.unesco.org/en/list/880/>
- Forbidden City, UNESCO site
 - <https://whc.unesco.org/en/list/439>
- Forbidden City, Britannica
 - <https://www.britannica.com/topic/Forbidden-City>