

JSMA Creates

Lesson 1: Your Room, Your Space

JORDAN SCHNITZER **MUSEUM OF ART**

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A series of object based art lessons to do at home. These projects are developed by museum educators for artists and adventuresome kids of all ages and skill levels. Tag your final art with **#JSMAcreates** for a chance to be featured in a virtual exhibition.

Lesson 1: Your Room, Your Space

Artist: Roy Lichtenstein

Title of Inspiration Work of Art: Modern Room

“Pop Art looks out into the world. It doesn’t look like a painting of something, it looks like the thing itself.”

— Roy Lichtenstein



Roy Lichtenstein. **Modern Room (Study)**, 1990. Acrylic, printed paper collage, graphite, ink and tape on paperboard, 33 x 49 3/8 inches. On loan from Collection of Dominic Ng. L2019:143.1. © Courtesy of the Estate of Roy Lichtenstein

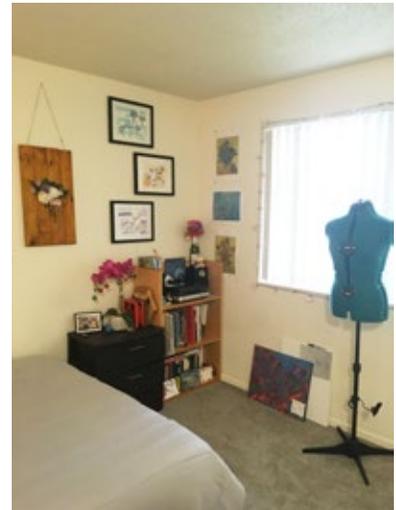
MATERIALS

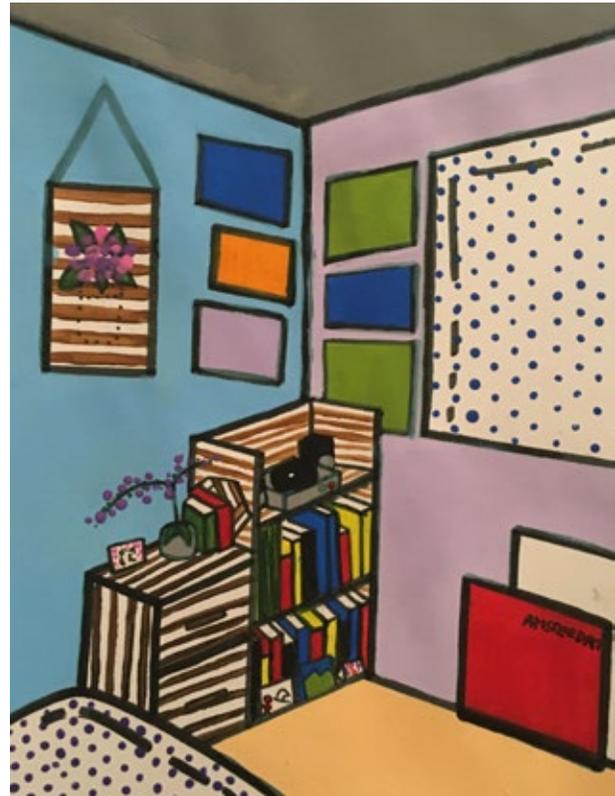
- Paper
 - Pencil
 - Straight-edge
 - Black marker
 - Paint or markers
- OPTIONAL
- Scissors
 - Glue
 - Collage Materials



STEPS

- 1 After looking at the image, *Modern Room*, find a room in your house and sit in a far corner. You can choose a view from any room in your house.
- 2 Observe your surroundings in this room. Look at the big parts of the room, like the couch or bed. Next observe all of the tiny details. Is there a pattern on the couch? Are there small details in the corners of the room you might have missed?"
- 3 Using inspiration from the artist, use a pencil to sketch and outline shapes in the room. Next, use a black marker to draw an outline of each piece of furniture in the space. Be sure to capture each window and door you see.





- 4 **DRAW DOTS** After you outline the shapes present in your room, select one area (couch, bed, dresser, or other piece of furniture) to paint or draw dots like the artist used. These dots, called Ben-Day dots, can be any color you choose. Just make sure they are all the same size. For more history on these dots, visit: <https://www.moma.org/collection/terms/145>.
- 5 **DRAW LINES** Find another area of your room (couch, bed, dresser, or other piece of furniture) and draw and create horizontal and vertical lines the same width and distance from each other.
- 6 **FILL IN BLOCKS** The rest of the space that has not been filled with dots or lines can be filled in with blocks of color. These colors do not have to represent the realistic colors found in your room.
- 7 **(OPTIONAL) ADD COLLAGE** If you'd like to create a multimedia piece, you can add collage aspects to your piece. For example, you could glue magazine clippings or tissue paper to your artwork to add another dimension.
- 8 After you complete your work of art, use **#JSMACreates** and tag **jsmauo** on social media for a chance for your artwork to be featured.

Adaption for children with fine motor challenges:

- A If you find that drawing or painting small dots are a challenge, use the end of a pencil with an eraser and dip the eraser into paint (acrylic, tempera or watercolors). Food coloring can also be used as a paint and diluted with water.
- B Press the eraser down onto your paper and imprint your dots
- C For smaller dots, you can use the tip of the pencil lead or the bottom of a paintbrush handle

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